



Collins Elementary

4608 128th St. E.

Tacoma, WA 98446

253-298-3400

Dr. Barbara Mondloch, Principal

School Mission Statement

Creating connected, capable, contributing citizens who achieve their highest potential every day.

School Cheer

Collins Coyotes
Achievers and believers
Join the pack!

We believe in ourselves
We believe in each other
We believe in doing our best

A Message from the Principal

Collins Elementary is a very special place, filled with skilled and caring educators and great students and families. To bring our mission to life, we are committed to providing high-quality instruction, ensuring equitable practices and collaborating with families. We are passionate about doing our best for each Collins Coyote.

Each year we gather information from a variety of sources about our students' including tests like the Smarter-Balanced Assessments, (SBA) classroom-based assignments, tests and projects, and other research-informed assessments such as reading and math fluency-tests. We also analyze and disaggregate our discipline and attendance data, student, staff and parent surveys and other parent input. We use the information to find our strengths and areas for improvement. Then, we develop a School Improvement Plan (SIP) to help us build on our strengths and address our challenges. Our plan includes rigorous goals for academics as well as attendance and behavior. In this annual report, you will receive some of the information we have gathered about last year and our improvement goals. Please let us know if you have any questions or suggestions

2018-2019 School Information



470

Students Enrolled



88.8%

Students Regularly Attend



45.6% 54.4%

Met Math
Standards

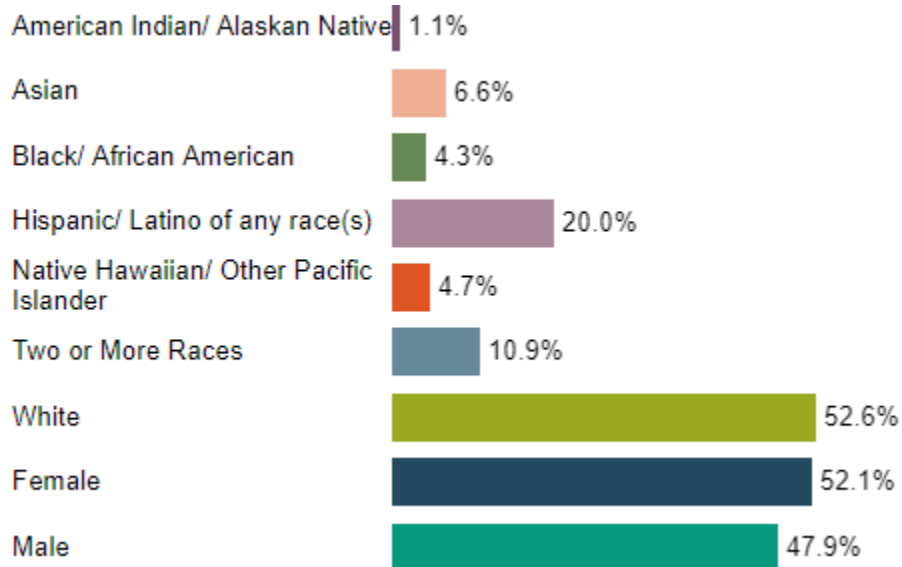
Met ELA
Standards



\$13,938

Per-pupil Expenditure

Enrollment by Student Demographics



To view the complete report visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102268>

Collins Facility Information



Although our schoolhouse is aging (after all, some of it was built in 1937), it has been well-maintained to the best of our ability. We are thrilled that our voters passed a bond that will be used, in part, to build a new school for Collins students. Progress is going well at our new site and we are on schedule to start school in the new building in the fall of 2020.



Future home of the Collins Coyotes

Parent/Community Feedback Summary

Strengths:

- 100% of parents believe their child feels safe at school.
- 99% of parents feel the adults at school care about their child.
- 96% of parents responded that they feel welcome at Collins.
- 87% agree completely and 13% agree mostly that, "Collins is a school where my student is treated equitably regardless of race, color, gender, popularity, ability, religion or nationality."
- 100% agree adults show respect for their child
- 96% believe that the principal works to create a positive school atmosphere
- 87% shared their child feels capable and successful at school most of the time, 2% some of the time
- 95% of parents responded that their child is noticed for positive behavior at school
- Areas for growth:
- 13% of parents report that their child has been bullied occasionally
- 86% share that their child knows what to do when they experience or witness bullying (the other 14% weren't sure)
- 52% of parents report that their child is extremely comfortable or quite comfortable asking for help

Plans for Learning Improvement

Our School Improvement Plan is designed to focus on a limited number of high-impact strategies to improve student learning:

- School-wide emphasis on well-designed lessons using Backwards Design
- School-wide focus on checking for understanding
- Continued implementation of mathematical teaching practices, with an emphasis on the following three practices:
 - Implement tasks that promote reasoning and problem solving
 - Use and connect mathematical representations
 - Facilitate meaningful mathematical discourse
- Increased systematic supports for our students with greatest social, emotional and/or behavioral needs by creating specific plans and monitoring fidelity of implementation
- Implementation of Social/Emotional Learning Curriculum for all students K-5

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2018-2019 FPS District Budget

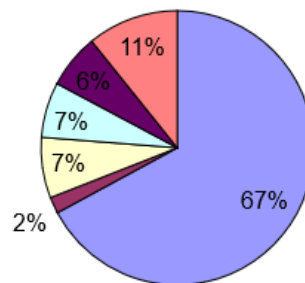
District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund / Income	
Tax Base (Local Property Tax)	\$16,560,665
State Support	\$95,352,446
Federal Support	\$9,298,420
Other Sources	\$2,000
Total	\$121,213,531

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



■ Schools and Instruction
■ Other Services
■ Central Administration
■ Supervision of Instruction
■ Food Service & Transportation
■ Maintenance & Utilities

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Collins Elementary School, please contact the office manager, Erica Kropilak at 253-298-3400 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include assisting on field trips, chaperoning at 5th Grade Outdoor Education (Camp Colman), helping out with classroom projects and events, working at the bookfair, preparing classroom materials, working with students one-on-one or in small groups, joining and participating in our PTA and more. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.