

Collins Elementary School Performance Report for 2014-2015

Principal's Message

A message from Dr. Mondloch

Each year at Collins, we gather as much information as possible about our students' progress from a variety of sources including tests like the Smarter-Balanced Assessments, classroom-based assessments such as tests and projects, and other research-informed assessments such as reading and math fluency tests and general-outcome measures. We also look at our discipline and attendance data, promotion/retention rates, student, staff and parent surveys and other parent input. We use the information to find our strengths and areas for improvement. Then, we develop a School Improvement Plan (SIP) to help us build on our strengths and address our challenges. We set rigorous goals for English Language Arts (including reading, writing and listening), math as well as attendance, student behavior, and parent involvement. In this annual report, you will get a glimpse of some of the information we have gathered about last year and our improvement goals. Please let us know if you have any questions or suggestions.

Mission: To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

Collins 2015 SBA and MSP scores

Grade	SBA ELA	SBA Math	MSP Science
3rd	51%	47%	
4th	34%	44%	
5th	43%	33%	45%

Student Demographics		
Enrollment		
October 2014 Student Count		397
May 2015 Student Count		423
Gender (October 2014)		
Male	230	57.9%
Female	167	42.1%
Race/Ethnicity (October 2014)		
Hispanic / Latino of any race(s)	79	19.9%
American Indian / Alaskan Native	2	0.5%
Asian	29	7.3%
Black / African American	15	3.8%
Native Hawaiian / Other Pacific Islander	4	1.0%
White	211	53.1%
Two or More Races	57	14.4%
Special Programs		
Free or Reduced-Price Meals (May 2015)	224	53.0%
Special Education (May 2015)	39	9.2%
Transitional Bilingual (May 2015)	46	10.9%
Migrant (May 2015)	0	0.0%
Section 504 (May 2015)	9	2.1%
Foster Care (May 2015)	5	1.2%
Other Information (more info)		
Unexcused Absence Rate (2014-15)	309	0.6%

This was the first year that schools received scores on the Smarter Balanced Assessments. In most cases our school's students performed better than was expected, based on the Smarter Balanced pilot tests. We are in the early stages of implementing our Common Core Standards and we believe that all of our students will make significant gains each year that they have instruction based on the new standards. More information is available at www.k12.wa.us

Academic goals

- Meet the Annual Measurable Achievement Objectives (AMAO) for all subgroups in Mathematics and English Language Arts (ELA) on the new Smarter-Balanced Assessments (grades 3-5)
 - Reach 60% proficiency on the Smarter-Balanced ELA Assessments
 - Reach 55% proficiency on the Smarter-Balanced Math Assessments
- Ensure 75% of our students meet the AimsWeb Reading and Math benchmarks.

Achievement highlights from last spring's assessments

- Data-based decision making resulted in strong growth on general outcome measures like oral reading fluency, math computations, and applying mathematical concepts
- Improved reading accuracy with more than 90% of students reading at an accuracy rate of around 95% or above and many students reading with 100% accuracy on spring benchmark assessments
- Protected time in the schedule for students who are struggling to get extra help without missing new instruction including Tier 2 /3 interventions and most other learning support services (ex. ELL, speech)

- A commitment to an alternate reading core for lowest Tier 3 students, which helped to close the performance gap for many students, especially those in second and third grade.
- Collins' third grade students scored above the district average on the ELA and Math Smarter Balanced Assessments
- Collins' fourth grade students scored above the district average on the Math SBA
- Students in ELL achieved our AMAO objectives with 88% Making Progress and a 33% "graduating" from the program

Areas for improvement

- Smarter Balanced Assessment scores overall, especially ELA in fourth grade and Math in fifth grade
- Work with Common Core Standards
- Percentages of students who scored at Level 1 (the lowest level) on the SBA
- Writing within English Language Arts and across content areas
- Performance gap on the SBA for Latino students, ELL students and our students in Special Education (with the exception of third grade math)

Strategies

- Strengthen core instruction using research-informed strategies and our new ELA and math curriculum
- Utilize multi-tiered systems of support (MTSS) for academics and behavior
- Empower Professional Learning Communities to make data-based decisions to improve teaching and learning
- Foster positive behavior and citizenship through full implementation of Safe and Civil Schools program and our new Coyote Celebrity Club, an evidence-based behavior incentive program

Parent involvement is important!

Research shows that parents' active participation in their child's education is one of the most important factors for student success. We invite you to be active participants in your child's education by:

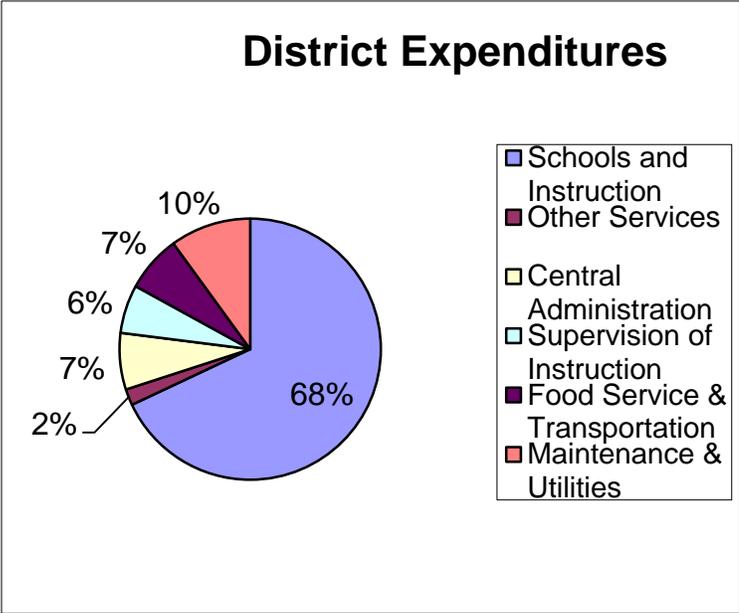
- Giving us input when you have ideas, suggestions or comments
- Participating in our parent surveys
- Attending "Coffee with the principal" to give input on our school improvement plan
- Checking your student's back-pack on a regular basis for important information
- Providing a quiet time and place for homework
- Reading to your child and/or listening to your child read
- Reading the newsletter, the *Collins Coyote Howler*
- Joining our PTA
- Attending PTA meetings and/or volunteering for events
- Participating in family events at our school

We value our families' participation and want to partner with you to bring out the best in each and every student!

Some family involvement opportunities this year

Meet and Greet	Harvest Carnival	CHAMPs Assemblies
Volunteering	Coffee with the Principal	Field Day
PTA membership	PTA meetings	Parent surveys/feedback
Veteran's Day Assembly	Watch DOG dads	Martin Luther King Jr. Assembly
5 th grade Outdoor Education	Junior Achievement Biztown	Cultural Festival
Science Fair	Field Trips	
Reading/Writing Night	School-wide picnic	

Where do our education dollars go?



District Fund Balance

14-15 Beginning Fund Balance	\$7,744,607
Income	\$ 90,172,499
Expenses	\$-91,558,791
14-15 Ending Fund Balance	<u>\$ 6,358,315</u>

General Fund/Income

Tax Base (Local Property Tax)	\$ 20,284,690
State Support	\$ 59,966,897
Federal Support	\$ 9,837,112
Other Sources	<u>\$ 83,800</u>
Total	<u>\$ 90,172,499</u>

Expenditures per Student

Teaching Activities	39.91
Teaching Support	8.05
Food Service	2.74
Transportation	2.45
Building Administration	3.93
Building Operation	6.71
Central Administration	5.24
Other Support Services	1.10
Total Cost Per Day	70.13

Schools and Instruction	68%
Other Services	2%
Central Administration	7%
Supervision of Instruction	6%
Food Service & Transportation	7%
Maintenance & Utilities	10%
TOTAL	<u>100%</u>

School Cheer:
Collins Coyotes
Achievers and Believers
Join the pack!

We believe in ourselves
We believe in each other
We believe in doing our best!

