



Collins Elementary School

4608 128th St. E.

Tacoma, WA 98446

253-298-3400

Principal: Dr. Barbara Mondloch

Mission: Creating connected, capable, contributing citizens who achieve their highest potential every day

School Cheer:

Collins Coyotes
Achievers and believers
Join the pack!

We believe in ourselves
We believe in each other
We believe in doing our best!

A Message from Dr. Mondloch

Collins Elementary is a very special place, filled with skilled and caring educators and great students. To bring our mission to life, we collaborate as educators and partner with our families. We are passionate about doing our best for each and every Collins student.

Each year we gather as much information as possible about our students' progress from a variety of sources including tests like the Smarter-Balanced Assessments, (SBA) classroom-based assignments, tests and projects, and other research-informed assessments such as reading and math fluency-tests. We also analyze and disaggregate our discipline and attendance data, promotion/retention rates, student, staff and parent surveys and other parent input. We use the information to find our strengths and areas for improvement. Then, we develop a School Improvement Plan (SIP) to help us build on our strengths and address our challenges. Our plan includes rigorous goals for academics as well as attendance and behavior. In this annual report, you will receive some of the information we have gathered about last year and our improvement goals. Please let us know if you have any questions or suggestions.

Facility Information



Although our schoolhouse is aging (after all, some of it was built in 1937), it has been well-maintained to the best of our ability. We are thrilled that our voters passed a bond that will be used, in part, to build a new school for Collins students. Ground has been broken at our new site and we are planning to start school in the new building in the fall of 2020.



School Information

Student Information

Select Organization Type

School

Select Organization

Franklin Pierce School District_Collins Elementary

Students Meeting standard on the general state assessment in 2018

	English Language Arts	Math	Science
3rd	46.3%	46.3%	
4th	57.9%	40.4%	
5th	60.6%	38.0%	54.7%

Student Enrollment Information

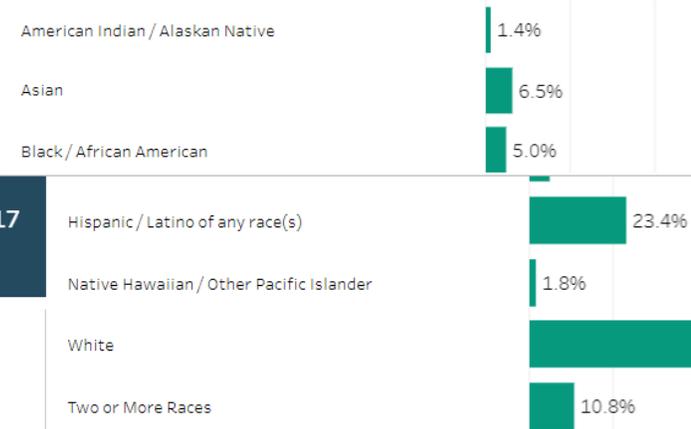
Enrollment



Gender (Percent of October Enrollment)



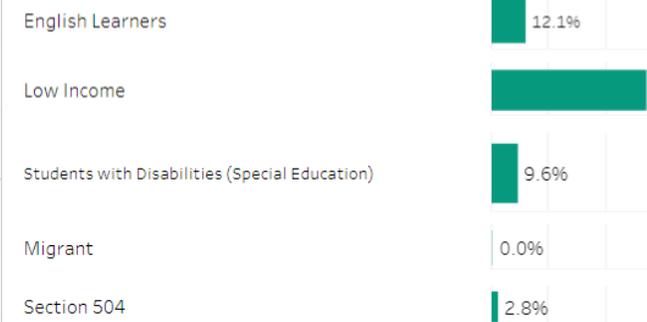
Race/Ethnicity (Percent of October Enrollment)



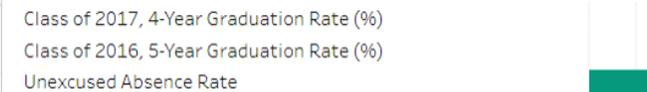
Students meeting standard on the general assessment in 2016, 2017 and 2018



Special Programs (Percent of May)



Other Measures



Educator and Finance Data will be released at a later date

Parent/Community Feedback Summary

Thanks to our families who took the time to complete our survey after spring conferences. Your input helps guide our improvement efforts. You can find a link to the survey results on our Collins website at <http://collins.fpschools.org/> . Here are some highlights:

Strengths:

- 99% of parents responded that they feel welcome at Collins
- 98% report adults show respect for their child
- 96% believe that the principal works to create a positive school atmosphere
- 94% say their child feels safe at school
- 95% share that their child knows what to do when they experience or witness bullying
- 90% shared their child feels capable and successful at school most of the time, 9% some of the time
- 98% of parents responded that their child is noticed for positive behavior at school

Areas for growth:

- 2% report that their child has been bullied often
- 68% of parents report that their child is extremely comfortable or quite comfortable asking for help

Plans for Learning Improvement

Each year we set academic and other goals in our School Improvement Plan. As our mission states, we want each student to achieve their highest potential at Collins. In addition to progress towards standards on report cards, we look at General Outcome Measures such as oral reading fluency, reading comprehension, math computation, and math applications. We want each student to make at least a year's worth of progress over a school year. For students who are behind, they need to make more than a year's worth of growth to close the gap, so we provide interventions (extra help) to accelerate their growth. We measure progress towards state standards, in part, using the Smarter Balanced Assessments for English Language Arts and Mathematics. When looking at our system, our goal is to meet or exceed the state average on Smarter Balanced Assessments.

In addition to our Multi-Tiered Systems of Support (MTSS), we are working to ensure our instruction provides the right kinds of experiences, practice and rigor to help students succeed. We have adjusted our schedule to increase intervention time for students struggling with reading fluency and math. We are working on implementing strategies that will provide support for our growing population of English Learners. And we are learning how to use a new system called FastBridge to monitor student growth and target instruction based on students' needs.

Teachers are participating in a variety of professional development opportunities on how to use FastBridge, how to support students acquiring English and how to strengthen math instruction based on the National Council of Teachers of Mathematics' Eight Mathematics Teaching Practices, to name a few. As educators, we are continually learning to improve our practice.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

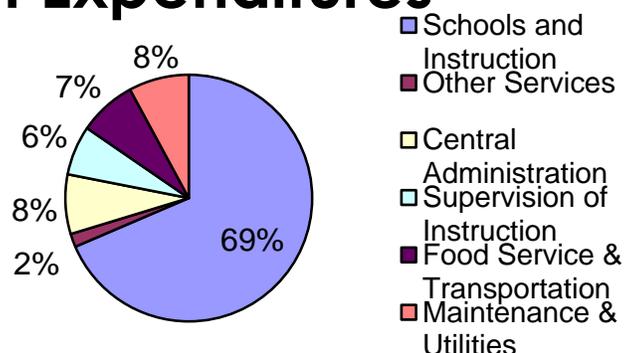
2017-2018 FPS District Budget

District Fund Balance	
7-18 Beginning Fund Balance	\$17,000,790
Income	\$109,352,942
Expenses	-\$110,322,903
17-18 Ending Fund Balance	\$16,030,829
General Fund / Income	
Tax Base (Local Property Tax)	\$22,939,690
State Support	\$77,366,375
Federal Support	\$8,939,377
Other Sources	\$107,500
Total	\$109,352,942

Expenditures Per Student	
Teaching Activities	\$44.91
Teaching Support	\$9.36
Food Service	\$3.12
Transportation	\$2.84
Building Administration	\$5.14
Building Operation	\$6.24
Central Administration	\$6.19
Other Support Services	\$1.38
Total Cost Per Day	\$79.19

2017-2018 FPS District Expenditures

Schools and Instruction	68.54%
Other Services	1.74%
Central Administration	7.81%
Supervision of Instruction	6.49%
Food Service & Transportation	7.52%
Maintenance & Utilities	7.89%
Total	100.00%



Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including robotics competitions, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Collins Elementary School, please contact the office manager, Erica Kropilak, at 253-298-3400 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include assisting on field trips, helping out with classroom projects or events, helping at the bookfair, preparing classroom materials and working with students one-on-one or in small groups and more. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.



Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.