

Collins Elementary School

School Performance Report for 2012-2013

Principal's Message

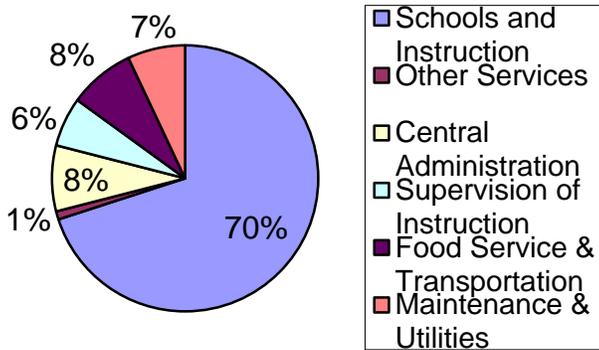
A message from Dr. Mondloch

Each year at Collins, we gather as much information as possible about our students' progress from a variety of sources including tests like the MSP, computer-adaptive tests like the Measure of Academic Progress (MAP), classroom-based assessments such as tests and projects, and other research-informed assessments, like reading and math fluency tests. We also look at our discipline data, attendance data, promotion/retention rates and student, staff and parent surveys and other parent input. We use the information to find our strengths and areas for improvement. Then, we develop a School Improvement Plan (SIP) to help us build on our strengths and address our challenges. We set rigorous goals for reading, writing, and math as well as student behavior, attendance and parent involvement. In this annual report, you will get a glimpse of some of the information we have gathered about the past year and our improvement goals. Please let us know if you have any questions or suggestions.

2012-2013 District Budget

Where do our education dollars go?

District Expenditures



Total \$ 68,942,003

Expenditures Per Student

Teaching Activities	35.68
Teaching Support	6.85
Food Service	2.34
Transportation	2.38
Building Administration	3.51
Building Operation	4.40
Central Administration	4.57
Other Support Services	0.89

District Fund Balance

12-13 Beginning Fund Balance	\$ 8,500,000
Income	\$ 76,958,059
Expenses	<u>\$ -76,960,984</u>
12-13 Ending Fund Balance	<u>\$ 8,497,075</u>

General Fund/Income

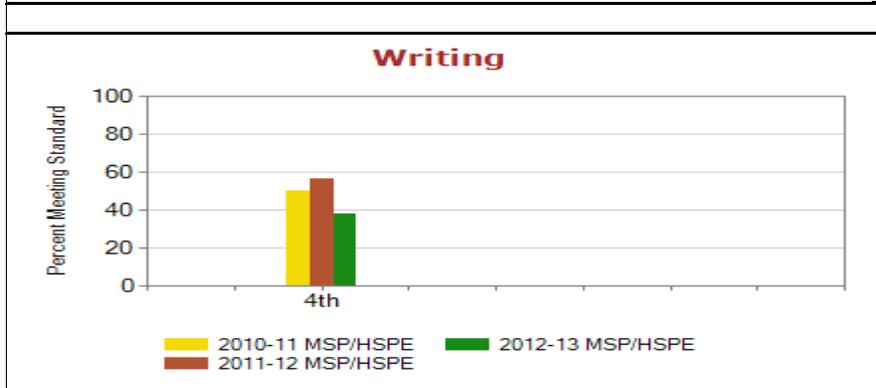
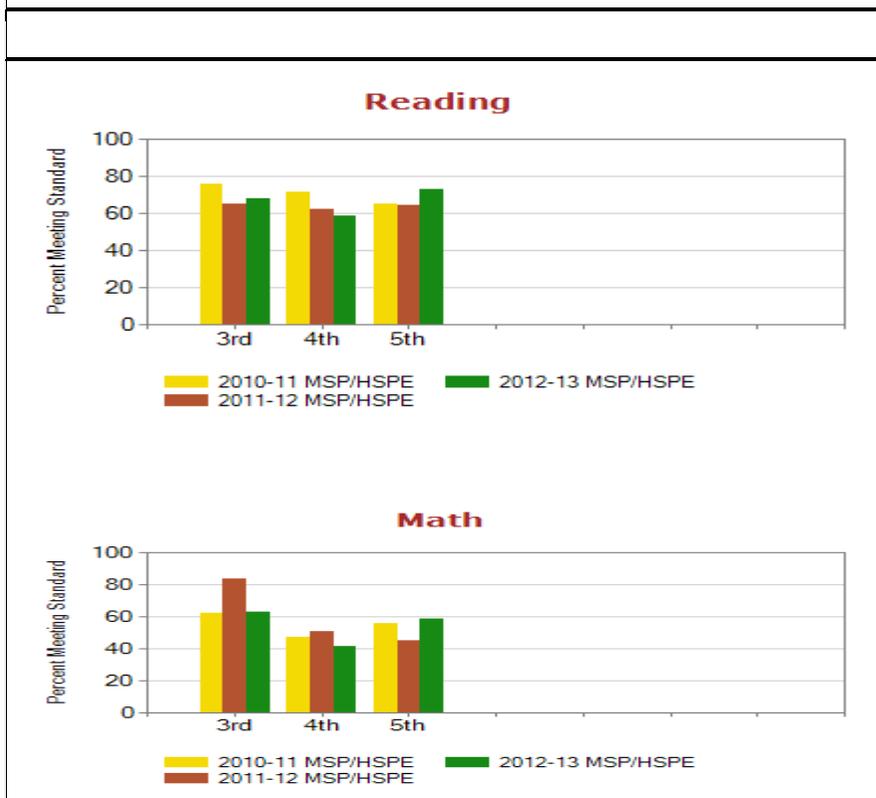
Tax Base (Local Property Tax)	\$ 10,318,949
State Support	\$ 49,275,213
Federal Support	\$ 9,264,041
Other Sources	<u>\$ 83,800</u>

Schools and Instruction	70%
Other Services	1%
Central Administration	8%
Supervision of Instruction	6%
Food Service & Transportation	8%
Maintenance & Utilities	7%
TOTAL	<u>100%</u>

Total Cost Per Day

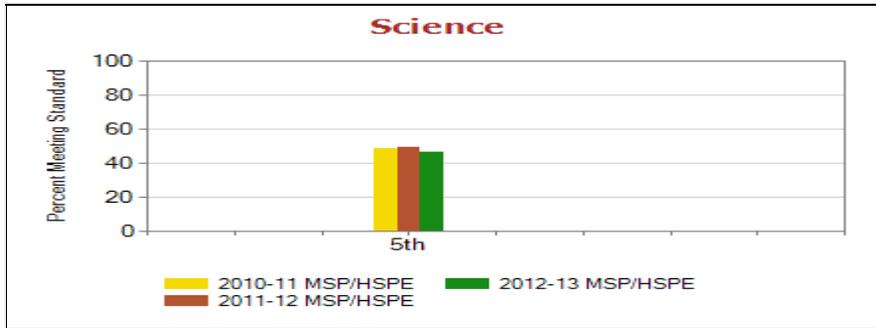
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2012-13 MSP/HSPE Results (Administration Info)				
Grade Level	Reading	Math	Writing	Science
3rd Grade	67.6%	62.9%		
4th Grade	58.6%	41.4%	37.9%	
5th Grade	73.2%	58.9%		46.4%



Our kindergarteners, performed better than ever last year. For example, 99% (all but one student) met the nonsense-word fluency benchmark, an early-literacy assessment. In most grades, students showed better than expected growth over time on our benchmark and MAP assessments.

Our MSP trends over the past several years show a school that has had some ups and downs, but not the breakthrough achievement we want for our Coyote pups. Third grade has had some peaks in reading and math. Fourth grade really struggled last year. We are working hard to turn that around. On a brighter note, fifth grade students improved nine percentage points on MSP reading in 2012, and almost 14 points in math. Look for some of our school improvement initiatives on page 4.



Student Demographics

Enrollment		
October 2012 Student Count		411
May 2013 Student Count		427
Gender (October 2012)		
Male	235	57.2%
Female	176	42.8%
Race/Ethnicity (October 2012)		
American Indian/Alaskan Native	3	0.7%
Asian	25	6.1%
Native Hawaiian / Other Pacific Islander	5	1.2%
Asian/Pacific Islander	30	7.3%
Black / African American	27	6.6%
Hispanic / Latino of any race(s)	79	19.2%
White	231	56.2%
Two or More Races	41	10.0%
Special Programs		
Free or Reduced-Price Meals (May 2013)	264	61.8%
Special Education (May 2013)	63	14.8%
Transitional Bilingual (May 2013)	38	8.9%
Migrant (May 2013)	0	0.0%
Section 504 (May 2013)	8	1.9%
Foster Care (May 2013)	0	0.0%
Other Information (more info)		
Unexcused Absence Rate (2012-13)	109	0.2

Teacher Information (2012-13) ([more info](#))

Classroom Teachers	25
Average Years of Teacher Experience	12.6

Teachers with at least a Master's Degree	68.0%
Total number of teachers who teach core academic classes	24
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	24
<i>ESEA Highly Qualified Teacher Information</i>	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	100.0%
% of classes taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	N/A
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	N/A
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	N/A
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	N/A

Parent involvement is important!

Research shows that parents' active participation in their child's education is one of the most important factors for student success. We invite you to be active participants in your child's education by:

- Giving us input when you have ideas, suggestions or comments.
- Participating in our parent survey.
- Attending "Coffee with the principal" to give input on our school improvement plan and school-family-student compact.
- Checking your student's back-pack on a regular basis for important information.
- Providing a quiet time and place for homework.
- Reading to your child and/or listening to your child read.
- Reading the newsletter, the *Collins Coyote Howler*.
- Attending PTA meetings and/or volunteering for events.
- Participating in family events at our school.



We value our families' participation and want to partner with you to support our students.

Some family involvement opportunities this year:

- | | |
|----------------------------|--|
| Meet and Greet & dinner | Volunteering in classrooms, the library and at arrival |
| PTA membership | Math Harvest Festival |
| Veterans Day Assembly | 5 th grade Outdoor Education |
| Science Fair | Reading/Writing Night |
| Math/Science Night | Coffee with the Principal |
| PTA meetings | Watch DOG dads |
| Junior Achievement Biztown | Field Trips |
| School wide BBQ | CHAMPS Assemblies |
| Field Day | Parent surveys/feedback |



Goals and strategies for 2013-14

At Collins, we have a **Champion Mindset**. We plan to:

- Meet our Annual Measurable Objectives for 2013 in reading and math.

- Improve on-time attendance.
- Support a safe and civil learning environment.

We want to bring out the best in each and every student!

In order to accomplish these goals we will:

- Work closely with our families to meet students' needs.
- Closely monitor student growth: Employ data-based decision making by gathering, analyzing and responding to achievement data systematically.
- Work collaboratively in professional learning communities (PLCs) to better serve all students.
- Implement our new curriculum *Math Expressions* with fidelity.
- Focus on improving core instruction by studying and applying the evidence-based techniques in the book *Teach Like a Champion* to prepare all students for college and careers.
- Provide multi-tiered systems of support (ex. More help for struggling students, enrichment for accelerated students).
- Cultivate a growth mindset in teachers, students and parents based on the research by Carol Dweck.
- Set high expectations for behavior, teach the expectations and provide extra support for those who need it.

We hope this report gives you some insight about our school improvement efforts. Please give us feedback on how we are doing on a short survey. You can easily access our survey by scanning the QR code below with your smart phone (just check your apps for a free QR reader) or by entering or clicking this URL <http://goo.gl/GKl1Er>. Thank you, in advance, for participating in our school improvement efforts.

