

Collins Elementary School

School Performance Report for 2011-2012

Principal's Message

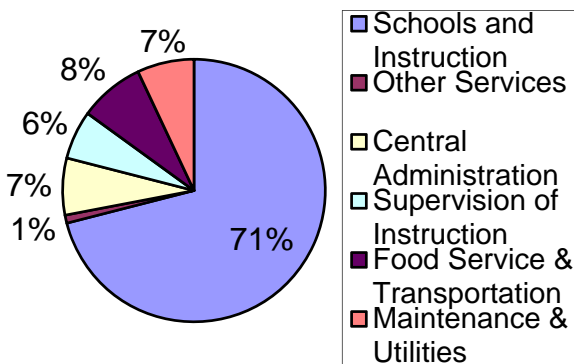
A message from Dr. Mondloch

Each year at Collins, we gather as much information as possible about our students' progress from a variety of sources including tests like the MSP, computer-adaptive tests like the Measure of Academic Progress (MAP), classroom-based assessments such as tests and projects, and other research-informed assessments, like reading and math fluency tests. We also look at our discipline data, attendance data, promotion/retention rates and student, staff and parent surveys and other parent input. We use the information to find our strengths and areas for improvement. Then, we develop a School Improvement Plan (SIP) to help us build on our strengths and address our challenges. We set rigorous goals for reading, writing, and math as well as student behavior, attendance and parent involvement. In this annual report, you will get a glimpse of some of the information we have gathered about the past year and our improvement goals. Please let us know if you have any questions or suggestions.

2011-2012 District Budget

Where do our education dollars go?

District Expenditures



District Fund Balance

11-12 Beginning Fund Bal.	\$4,000,000
Income	\$74,690,890
Expenses	<u>-\$74,921,463</u>
11-12 Ending Fund Bal.	<u>\$3,769,427</u>

General Fund/Income

Tax Base(local Prop Tax)	\$16,809,497
State Support	\$48,820,281
Federal Support	\$ 8,977,312
Other Sources	<u>\$ 83,800</u>
Total	\$ 74,690,890

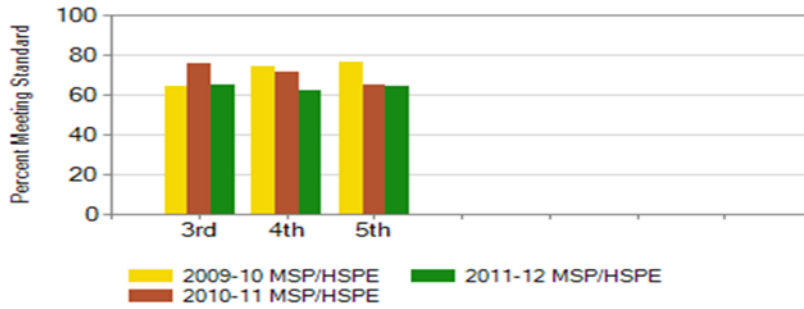
Expenditures Per Student

Teaching Activities	36.84	Schools and Instruction	71%
Teaching Support	4.63	Other Services	1%
Nutrition Services	2.25	Central Administration	7%
Transportation	2.18	Supervision of Instruction	6%
Building Administration	3.34	Nutrition Service & Transportation	8%
Building Operation	4.29	Maintenance & Utilities	7%
Central Administration	4.15	TOTAL	<u>100%</u>
Other Support Services	0.82		
Total Cost Per Day	58.50		

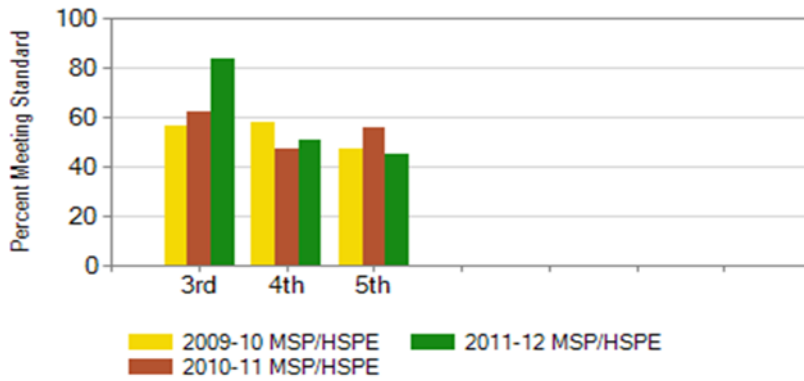
2011-12 MSP/HSPE Results (Administration Info)

Grade Level	Reading	Math	Writing	Science
3rd Grade	64.8%	83.3%		
4th Grade	62.3%	50.9%	56.6%	
5th Grade	64.4%	45.1%		49.3%

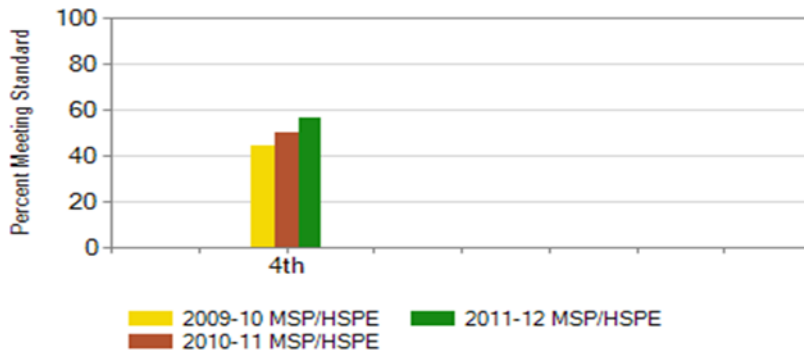
Reading

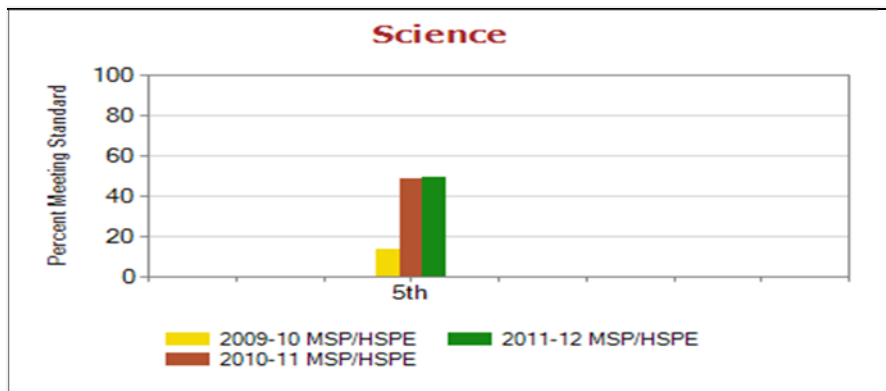


Math



Writing





Student Demographics

Enrollment		
October 2011 Student Count		404
May 2012 Student Count		411
Gender (October 2011)		
Male	230	56.9%
Female	174	43.1%
Race/Ethnicity (October 2011)		
Asian	19	4.7%
Pacific Islander	7	1.7%
Asian/Pacific Islander	26	6.4%
Black	28	6.9%
Hispanic	68	16.8%
White	251	62.1%
Two or More Races	31	7.7%
Special Programs		
Free or Reduced-Price Meals (May 2012)	231	56.2%
Special Education (May 2012)	65	15.8%
Transitional Bilingual (May 2012)	35	8.5%
Migrant (May 2012)	0	0.0%
Section 504 (May 2012)	5	1.2%
Foster Care (May 2012)	0	0.0%
Other Information (more info)		
Unexcused Absence Rate (2011-12)	21	0.0%

Teacher Information (2011-12) ([more info](#))

Classroom Teachers	25
Average Years of Teacher Experience	12.3
Teachers with at least a Master's Degree	72.0%
Total number of teachers who teach core academic classes	23
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	24
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	100.0%

% of classes taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	N/A
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	N/A
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	N/A
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	

Parent involvement is important!

Research shows that parents' active participation in their child's education is one of the most important factors for student success. We invite you to be active participants in your child's education by:

- Giving us input when you have ideas, suggestions or comments.
- Participating in our parent survey after student-led conferences.
- Attending "Coffee with the principal" to give input on our school improvement plan and school-family-student compact.
- Checking your student's back-pack on a regular basis for important information.
- Providing a quiet time and place for homework.
- Reading to your child or listening to your child read.
- Reading the newsletter, the *Collins Coyote Howler* and volunteering for events.
- Attending PTA meetings.
- Participating in family events at our school.

We value our families' participation and want to partner with you to support our students.

Events that families can participate in this year:

Back to School Night	Volunteering in classrooms, the library and at arrival
PTA membership	Harvest Festival
School Design Team	Veterans Day Assembly
Science Fair	Reading/Writing Night
Math/Science Night	Coffee with the Principal
Kindergarten Orientation	Field Day
PTA meeting Attendance	Family Book Fair Night
Junior Achievement	Field Trips
School wide BBQ	Champs Assemblies

Goals and strategies for 2012-13

At Collins, we have a **laser-like focus on student achievement and citizenship** this year. We plan to:

- Meet our Annual Measurable Objectives for 2013 in reading and math.
- Improve on-time attendance.
- Support a safe and civil learning environment.

We want to bring out the best in each and every student!

In order to accomplish these goals we will:

- Work closely with our families to meet students' needs.
- Set high expectations for behavior, teach the expectations and provide extra support for those who need it.
- Use instructional data to make decisions about student progress and monitor that data regularly (weekly for students who are performing below the standard), providing extra help when needed.
- Maximize the use of our learning time.
- Use research-informed teaching strategies and programs.